

ABSOLUTE RATING: Good
IMPROVEMENT RATING: Below Average

Number of high schools with students similar to ours: 36. The absolute ratings for those schools ranged from unsatisfactory to excellent. For the improvement ratings, the range was from unsatisfactory to excellent.

(Definitions of School Rating Terms on Page 4)

RATINGS OVER A 4-YEAR PERIOD

	Absolute Rating	Improvement Rating
2001	Good	Below Average
2002		
2003		
2004		

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our School			Schools With Students Like Ours		
	1999	2000	2001	1999	2000	2001
• Passed all 3 subtests	58.4	63.8	56.0	58.3	62.4	62.6
• Passed 2 subtests	24.8	15.7	23.5	20.7	18.8	19.0
• Passed 1 subtest	14.3	15.7	14.4	12.9	12.1	11.2
• Passed no subtests	2.5	4.7	6.2	8.1	6.7	7.2

ELIGIBILITY FOR LIFE SCHOLARSHIPS	Our School	Schools With Students Like Ours
% of seniors eligible for LIFE Scholarships	20.1%	15.0%
% of seniors who met the SAT requirement	22.4%	15.9%
% of seniors who met the grade point average	46.1%	42.7%

Beginning in 2003, the graduation rate for each high school will be included in the school rating.

PERFORMANCE BY STUDENT GROUPS

Seniors			
Student Group	Exit Exam Passage Rate by Spring 2001	Eligibility for LIFE Scholarships	Graduation Rate
All students	96.2%	20.1%	N/A until 2003
Students with disabilities other than speech	25.0%	0.0%	
Students without disabilities	99.0%	21.0%	
Gender			
Male	95.0%	17.8%	
Female	97.2%	22.0%	
Ethnic Group			
African American	94.5%	6.9%	
Hispanic	100.0%	50.0%	
White	98.0%	40.8%	
Other	100.0%	0.0%	
Lunch Status			
Free/reduced-price lunch	94.4%	11.9%	
Pay for lunch	97.1%	23.7%	

STUDENTS IN CAREER AND TECHNOLOGY COURSES

Mastering core competencies	70.5%
Completers placed	97.2%
Eligible students enrolled	50.7%

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change from Last Year	Schools with Students Like Ours	Median High School
SCHOOL				
• Dollars spent per student	\$6,765	N/A	\$5,718	\$5,668
• Prime instructional time	88.6%	Down from 88.8%	89.5%	90.1%
• Student-teacher ratio	5.3 to 1	N/A	24.0 to 1	25.1 to 1
STUDENTS (n=1,101)				
• Advanced Placement/ Int'l Baccalaureate Program Exam Success Ratio	N/A	N/A	31.9%	40.0%
• Attendance rate	94.8%	Up from 94.2%	95.0%	95.3%
• Retention rate	10.1%	Down from 11.4%	10.9%	10.0%
TEACHERS (n=84)				
• Professional Development days per teacher	7.5 Days	Up from 6.9	7.7 Days	7.5 Days
• Attendance rate	95.1%	Down from 95.7%	95.6%	95.7%
• Teachers with advanced degrees	48.8%	Down from 53.8%	45.4%	49.4%
• Continuing contract teachers	71.4%	Down from 80.0%	81.4%	81.0%
• Teachers with out-of-field permits	11.9%	Up from 1.3%	3.4%	3.0%
• Teachers returning from the previous school year	86.6%	Down from 89.8%	84.5%	85.2%
• Average teacher salary	\$37,145	Up 1.2%	\$37,205	\$38,125

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median High School
SCHOOL				
• Dropout rate	1.7%	Up from 1.5%	3.6%	2.9%
• Percentage of expenditures spent on teacher salaries	53.4%	N/A	56.1%	56.4%
• Principal's years at the school	9.0	N/A	4.0	3.0
• Percent of parents attending conferences	47.9%	N/A	61.0%	60.1%
• Opportunities in the arts	Excellent	N/A	Excellent	Excellent
STUDENTS				
• Older than usual for grade	12.3%	Down from 15.5%	10.7%	10.1%
• Suspended or expelled	33	N/A	27	29
• Gifted and talented	0.0%	N/A	6.8%	7.4%
• With disabilities other than speech	14.4%	Up from 13.0%	12.1%	10.7%
• Career/technology students in co-curricular organizations	4.2%	N/A	6.7%	4.5%
• Enrollment in career and technology center courses	558	N/A	411	350
• Career students participating in work-based experiences	18.7%	N/A	28.7%	23.1%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

This has been a good year at Georgetown High School. Our students showed improvement academically, artistically, and athletically. They engaged in a number of service activities and set an example for students in other schools in our community. Among our accomplishments are the following:

SAT scores are up: 65 students scored 1000 or better and 40 of those exceeded 1100. Seniors - Received over 1 million dollars in scholarships.

Program Growth:

Drama Department - Performed its first community off-Broadway performance.

School-to-Work - Work-Based Learning course offers students an opportunity to research careers and be involved in internships from 4 ½ weeks up to 16 weeks.

The High School 101 course also allows students to research careers and provides them an opportunity to shadow at least once during the course time. These students are able to listen to and interact with many guest speakers from businesses in the community as well.

Sandcastles, a literary publication of student art and writing is in operation. Georgetown High School had 10 students who were academically and athletically eligible for scholarships.

Partners Advocating Winning Schools (P.A.W.S.) - A parent-teacher organization was initiated in the spring of 2000. The formation of this organization is a step toward becoming a Blue Ribbon School and has fostered improved school/community relations.

Georgetown High School won a \$200,000 Technology Challenge Grant, which will provide 35 wireless network laptop computers, video production equipment, and several online software packages for students as well as district-wide staff development for the 2001-2002 year.

Richard G. Summey

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	62.1	51.8	(Avail. 2002)
Satisfied with social and physical environment	69.0	62.6	
Satisfied with home-school relations	25.9	68.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average - School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2201004

Georgetown High
2500 Anthuan Maybank Drive
Georgetown, SC 29440

Grades 9-12 High School

Enrollment: 1,101 Students

Principal

Michael Anthony Cafaro 843-546-8516

Superintendent

Charles Gadsden 843-546-2561

Board Chair

Charlesann H. Buttone 843-546-5720

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Good



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com